

Indiana College Readiness Report

2012 High School Graduates Monroe County Com Sch Corp



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	344	314	91%
Core 40	270	192	71%
General	130	47	36%
High School Graduation Waiver Status			
Graduated with Waiver	54	18	33%
Graduated without Waiver	690	535	78%
Advanced Placement Status			
Took and Passed an AP Test	189	171	90%
Took but Did Not Pass an AP Test	113	104	92%
Did Not Take an AP Test	442	278	63%
21st Century Scholar Status			
21st Century Scholar	113	87	77%
Non 21st Century Scholar	631	466	74%
Socioeconomic Status			
Free or Reduced Lunch	183	115	63%
Non Free or Reduced Lunch	561	438	78%
Race/Ethnicity			
White	577	429	74%
Black	26	21	81%
Hispanic	42	34	81%
Asian	34	28	82%
Other	65	41	63%
All Students	744	553	74%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	459	61.7%
Indiana Private College (non-profit)	25	3.4%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	31	4.2%
Out-of-State Private College (non-profit)	37	5.0%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	191	25.7%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	249	17	7%	16	94%
Core 40	166	71	43%	50	70%
General	44	34	77%	20	59%
High School Graduation Waiver Status					
Graduated with Waiver	17	14	82%	9	64%
Graduated without Waiver	442	108	24%	77	71%
Advanced Placement Status					
Took and Passed an AP Test	124	3	2%	***	***
Took but Did Not Pass an AP Test	89	11	12%	***	***
Did Not Take an AP Test	246	108	44%	73	68%
21st Century Scholar Status					
21st Century Scholar	81	32	40%	20	63%
Non 21st Century Scholar	378	90	24%	66	73%
Socioeconomic Status					
Free or Reduced Lunch	101	38	38%	21	55%
Non Free or Reduced Lunch	358	84	23%	65	77%
Race/Ethnicity					
White	358	99	28%	71	72%
Black	18	5	28%	***	***
Hispanic	28	6	21%	***	***
Asian	22	3	14%	***	***
Other	33	9	27%	***	***
All Students	459	122	27%	86	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	72	16%	55	76%
English/Language Arts Only	13	3%	9	69%
Both Math and English/Language Arts	37	8%	22	59%
No Remediation	337	73%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	3.1%
Indiana State University	16	3.5%
University of Southern Indiana	7	1.5%
Indiana University-Bloomington	215	46.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	2.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	25	5.4%
Ivy Tech Community College	162	35.3%
Vincennes University	10	2.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	286	62.3%
Associate Degree (two-year)	172	37.5%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	392	85%
Part-Time Students	67	15%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	122	27%
Business and Communication	53	12%
Education	24	5%
Health	36	8%
Science, Technology, Engineering, and Math (STEM)	84	18%
Social and Behavioral Sciences and Human Services	47	10%
Trades	23	5%
Undecided	70	15%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	249	3.1	27.76
Core 40	166	2.2	16.33
General	44	1.9	9.84
High School Graduation Waiver Status			
Graduated with Waiver	17	2.3	14.71
Graduated without Waiver	442	2.7	22.18
Advanced Placement Status			
Took and Passed an AP Test	124	3.3	29.26
Took but Did Not Pass an AP Test	89	2.8	25.51
Did Not Take an AP Test	246	2.3	16.89
21st Century Scholar Status			
21st Century Scholar	81	2.3	18.64
Non 21st Century Scholar	378	2.8	22.61
Socioeconomic Status			
Free or Reduced Lunch	101	2.3	16.76
Non Free or Reduced Lunch	358	2.8	23.36
Race/Ethnicity			
White	358	2.7	21.64
Black	18	2.5	20.92
Hispanic	28	2.8	20.71
Asian	22	3.2	28.09
Other	33	2.6	22.26
All Students	459	2.7	21.91

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	249	231	93%
Core 40	166	104	63%
General	44	20	45%
High School Graduation Waiver Status			
Graduated with Waiver	17	13	76%
Graduated without Waiver	442	342	77%
Advanced Placement Status			
Took and Passed an AP Test	124	122	98%
Took but Did Not Pass an AP Test	89	75	84%
Did Not Take an AP Test	246	158	64%
21st Century Scholar Status			
21st Century Scholar	81	57	70%
Non 21st Century Scholar	378	298	79%
Socioeconomic Status			
Free or Reduced Lunch	101	67	66%
Non Free or Reduced Lunch	358	288	80%
Race/Ethnicity			
White	358	272	76%
Black	18	16	89%
Hispanic	28	21	75%
Asian	22	21	95%
Other	33	25	76%
Freshman Year Remediation			
Remediation	122	72	59%
No Remediation	337	283	84%
All Students	459	355	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.